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students shall not exceed a cumulative period exceeding five consecutive years. Loans shall only be awarded through an eligible institution and funded pursuant to Section 79-8,136. Now I would mention that the Department of Education has been working on the rules and regulations and will have those completed in June. As you know, when we assign...

SENATOR CUDABACK: Time.

SENATOR THOMPSON: ...rules and regulations or parts of a bill to be administered by a department, they go through a...

SENATOR CUDABACK: Time, Senator Thompson.

SENATOR THOMPSON: ...rules and regulations process.

SENATOR CUDABACK: Thank you. Senator Beutler, on the committee amendments.

SENATOR BEUTLER: Mr. President, members of the Legislature, I'm kind of violating my own rules in talking about an issue that doesn't really pertain to this particular bill at all, but we're very much into this discussion, and I understand that Senator Chambers has issues with the administration of the Omaha Public School system, but I would really wonder whether this particular item would be the thing that Senator Chambers would most want to attack because this particular program is structured in such a way that the loan forgiveness is actually doubled, is actually doubled for two situations. One is if the teacher is being attracted to a very sparse area of the state where there are serious teacher shortages, but the other one is teachers in a school district in which at least 40 percent of the students qualify for the poverty factor. So, Senator Chambers, I would...I would just recommend that you give some cognizance to the structuring of this particular item and really seriously ask the question of whether this particular item, since it deals with teachers and not administrators, and since it has a very attractive incentive for teachers, a special incentive for teachers who teach in schools where there are a large number of low income kids, whether this program isn't one, if you're going to preserve any programs for teachers at all, that if this